Overview

Educational exchange is a cornerstone of the U.S. bilateral relationship with Vietnam and a top prospect opportunity for U.S. universities and educational institutions. The number of students from Vietnam fluctuated moderately throughout the 1980s and 1990s with a steady trend of growth beginning in the late 1990s. With 16,098 students studying in the U.S. in the 2012-2013 academic year, a year-on-year increase of three percent, Vietnam topped the Southeast Asia in terms of students learning there. The figure is also the eighth highest among countries having students in the U.S. The mutual understanding between the two countries’ students will play a key role in the process of expanding the two countries’ bilateral relations and consolidating their comprehensive cooperation.

A significant increase in per capita income in the past ten years, the robust expansion of both the manufacturing and service sectors, and the value Vietnamese traditionally place on education are creating substantial opportunities for education and training services providers. However, competition will continue to grow as globalization creates more opportunities for study elsewhere. Competitors in Asia (including Australia and Singapore) promote proximity, affordable costs, and the possibility of post-graduation employment.

Currently, there are 234 universities and 185 colleges operating in the higher education system in Vietnam. Vietnamese universities had room for only about 600,000 of the 1.8 million candidates who took university/college entrance exams in 2013.

Improving domestic education is a top priority in various Vietnamese Government plans and initiatives which include ambitious goals, such as a 10 percent annual increase in domestic university enrollment and developing a higher education system more in line with regional and global standards. To this end, recently the Vietnamese Government has increased budget allocations, liberalized private sector involvement, and encouraged foreign participation in developing education and training services in Vietnam. However, many observers find the reform process to be slow, and domestic higher education falls far short of meeting demand.

Demand

With a population of nearly 90 million and robust GDP growth, Vietnam is a promising market for U.S. providers of education.

Vietnam’s economy has seen robust economic growth for the last decade, and Vietnam has ambitious plans to attract foreign investment, create new industries and put in the necessary infrastructure to continue economic development. With more than 50 percent of Vietnam’s population under the age of 30, developing a well-trained labor force is crucial. Education and training are top priorities for the Vietnamese government, which needs to equip the labor force
with scientific, technological, and management skills. As new industries expand, a university
degree is increasingly essential for young Vietnamese workers searching for higher paying jobs
in newly emerging industries.

The government has acknowledged that the current education system is unable to meet demand.
According to a survey conducted by the Vietnamese government, the World Health
Organization, and UNICEF, 90 percent of students in Vietnam want to enroll in a university. In
practice, however, opportunities for higher education are limited since the system can
accommodate only a fraction of those seeking admission. Although the number of university
students has doubled since 1990, the number of teachers remains virtually unchanged.
Furthermore, a large percentage of university graduates cannot find jobs in their field (or at all)
without further training, demonstrating a need for a more practical and effective education for
students. As a result, many Vietnamese students are looking for education opportunities outside
of Vietnam.

**Key Trends and Statistics**

With a booming economy, increased global integration and exposure, and a great need for higher
education, the Vietnamese are showing an unprecedented level of interest in studying in the
United States. According to 2013 Open Doors Report on International Educational Exchange,
students from Vietnam studying in the United States have increased by 3.4 percent to 16,098 in
2012/13, making it the eighth leading place of origin.

Academic Level: The majority of Vietnamese students study at the undergraduate level. In
2012/13, their breakdown was as follows:

- 70.7% undergraduate
- 17.3% graduate students
- 5.3% other
- 6.7% OPT (Optional Practical Training)

Historical trends: The number of students from Vietnam fluctuated moderately throughout the
1980s and 1990s with a steady trend of growth beginning in the late 1990s. The number of
Vietnamese students has risen significantly since 1998/99, with double-digit growth in many
years. Vietnam has been a top 20 place of origin since 2006/07 and remains a top 10 place of
origin for international students in the United States since 2010/11.

**Best Prospects**

Top areas of study for Vietnamese students include *business management, finance, engineering, science and technology, IT, and health care programs*. In addition, a number of
opportunities exists that target the specific needs of the Vietnamese market:

**4-year Degree University Study**

More Vietnamese students are pursuing 4-year study in universities. Business management,
banking and finance, engineering, science and technology, IT, and health care programs are often
their top choices.
**ESL and English Preparatory Programs**
As Vietnam transitions to a market economy, English skills are becoming essential for many job seekers. Schools that offer ESL and English preparatory programs are attractive choices for students who need to develop these skills before starting their college programs.

**Technical and Vocational Training**
Vietnam has a growing demand for skilled workers and production technicians as industrial sectors become a main provider of employment. According to the Ministry of Education and Training (MOET), the country needs 10,000-15,000 skilled workers trained each year in the service and industrial fields. Training facilities in Vietnam cannot satisfy this demand effectively which presents an opportunity for American schools to provide much needed professional training.

**Community Colleges**
Community colleges offer financial and academic accessibility, serve as a bridge for Vietnamese students to acclimate to English, American culture and the U.S. education system, as well as a transition to four-year universities. Vietnam is the 5th largest country of origin for students at U.S. community colleges.

**Programs aimed at cultivating ‘Soft Skills’**
Due to the rote-learning style of the Vietnamese education system, there is a need to cultivate skills such as leadership, public speaking and teamwork.

**Boarding schools**
In the past, few students from Vietnam pursued boarding school in the United States, opting instead to enroll later in community colleges and universities. Recently, there is growing interest among Vietnamese families in sending children to the U.S. to enroll in high school and high school finishing programs (generally grade 9 to grade 12) to better prepare for U.S. college admissions. In addition, parents in Vietnam cite their desire for providing a safe, comfortable environment for their kids as primary criteria for selecting boarding schools. Several education recruiters in Vietnam have expressed interest in representing U.S. boarding schools, reflecting this growing trend.

**Market Challenges**
While Vietnam's per capita GDP is climbing steadily, the median income in 2013 was almost $2,000. (Although it is substantially higher in the large cities, like $4,500 in Ho Chi Minh City) Even with assistance, the majority of Vietnamese families cannot afford the costs associated with an overseas education. Providing clear information about available financial aid and payment plans is important.

In the last few years, a number of U.S.-affiliated companies offering unaccredited programs have created a firestorm of criticism about “diploma mills” and “rogue providers” of education in Vietnam. U.S. schools should provide clear information about their accreditation.

Competing school programs from Australia, Singapore, the U.K. and Canada have been very active in Vietnam, and have developed significant reputations and brand recognition while offering competitively priced programs.
Given the high demand for visas to the U.S., a large number of unscrupulous “visa brokers” and consultants promising access to the U.S. have gravitated toward education advising and recruitment. U.S. schools that wish to identify a legitimate recruitment agent need to carefully review and investigate any prospective candidates and avoid the disreputable ones. Schools should avoid agents that are solely motivated by commissions, irrespective of the needs of the student, and those who do not transparently disclose their fee and commission structure to clients.

**Marketing Strategies**

The following strategies have proven effective in marketing education services to Vietnam. This is not an exhaustive list and should serve as a starting point for American schools that are considering recruitment in Vietnam.

**Appoint a Representative**
Local representation is essential for the success of any American schools in the Vietnamese market. Local students and parents tend to depend on people who are located in Vietnam, with whom they can communicate about the many issues involved in applying for admission and studying in the U.S. A representative could be an alumnus or someone with ties and familiarity with your school to handle in-country marketing, outreach and serve as a local point of contact.

U.S. education institutions often appoint a professional education agent to market their school. Education agents typically represent other schools - from the U.S. or other countries – and provide a wide range of counseling services directly to parents and students. U.S. schools seeking agents should thoroughly vet prospective partners.

**Establish an Alumni Network**
One of the most effective and low-cost ways of recruiting students is to establish and support an alumni network in Vietnam. There is no better promoter of your school than a student who achieved success and returned to Vietnam to tell his/her friends and family about their experiences.

**Exhibit at Major Education Fairs**
There are several education fairs in Vietnam annually, including fall and spring events organized by the Institute of International Education (IIE).

According to IIE’s statistics, these fairs are the largest and most-attended events of their kind in Vietnam. IIE’s well-established reputation and professional expertise offer U.S. education institutions a convenient and cost-effective method to obtain first-rate exposure in Vietnam. For more information, please visit: [http://www.iievn.org](http://www.iievn.org)

**Stand-alone Marketing Events**
Universities or university consortia frequently organize outreach visits to local high schools, and hold seminars and counseling sessions, often employing a local partner or representative to organize and handle the necessary paperwork and public event approval process.

**Become Familiar with Vietnamese Education-related Organizations**
U.S. Schools should familiarize themselves with the many groups in Vietnam that are promoting U.S.- Vietnam education exchange such as the nonprofit organization VietAbroader (http://vietabroader.org) and the recently established Vietnam Education & Training Consortium - VETEC (http://www.vetecusa.org/en/).

**Vietnamese Materials and Websites**
While many prospective students are comfortable with English, schools will reach a wider audience - and appeal to more parents - with Vietnamese promotional materials and websites.

**U.S. Commercial Service Programs**
Many U.S. colleges and universities do not have the financial wherewithal to launch expensive recruitment strategies in Vietnam, so the U.S. Commercial Service has designed a series of promotional opportunities to fit every budget.

1) **Targeting the Agent Market, Virtual Agent Fairs**
Participating schools join these periodic virtual matchmaking fairs that introduce appropriate education agents, school counselors, and other partners via web-based “webinar” meetings. Virtual partner fairs will concentrate on different segments each time, such as the undergraduate, community college, and Intensive English Program segments. The upcoming VEF will be hosted in Oct, 2014. Interested school can contact Greg Thompson, Education Team Leader at Greg.Thompson@trade.gov for more information.

2) **Targeting the Agent Market, Gold Key Matchmaker Programs**
Participating schools get individually tailored programs and come to Vietnam for face-to-face meetings with prescreened potential partners and important contacts from the southern educational market.

3) **Targeting the Student Market, U.S. Catalog Pavilions in Hanoi and HCMC**
Participating schools gain market exposure and collect leads at Vietnam’s largest student fairs in Hanoi and Ho Chi Minh City. The Commercial Service frequently organizes U.S. pavilions at education fairs that showcase participating schools, and collects and disseminates leads to clients for follow up.

**Web Resources**
American institutions of higher education that would like a copy of our Vietnam Education Marketing Guide Information may request via email.

Information about studying in the USA is available at the Education USA website, representing a global network of more than 400 advisory centers supported by the Bureau of Educational and Cultural Affairs at the U.S. Department of State. http://educationusa.state.gov/

Institute of International Education
http://iievn.org

Vietnam Education and Training Center
www.vetecusa.com

Viet Abroader
www.vietabroader.org

Vietnam Education Foundation
www.vef.gov

Higher Engineering Education Alliances
www.heeap.org

American Chamber of Commerce in Vietnam
http://www.amchamvietnam.com/

Vietnam Embassy in Washington DC
http://www.vietnamembassy-usa.org/

Vietnam Consulate General in San Francisco
http://www.vietnamconsulateca.org/home.asp

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